

# This webinar will start shortly.

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# What Medical Work Experience Is Best For My Application?

20 minutes discussion  
25 Minutes Q&A from students

Host: Mark Williams  
Founder of Medical Projects

Panelist: Minnie Kenworthy  
Fourth year Medical Student

 Medical Projects



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# Housekeeping and Introductions:

- This webinar will finish before 8pm
- We will send a recording and slides out within 48 hours
- Q&A section at the end
- Please use the Upvote system
- We will be using poll questions, get involved!

## Poll Question 1

## Poll Question 2

## Poll Question 3

## Why do I need work experience?

- Before Covid was around, work experience was essential
- Plays a huge part in your personal statement and interviews
- Leniency due to Covid but still need to demonstrate the same skills and insights so try your best to find opportunities (I will talk about a few)
- As with everything else, it's all about reflection

## What types of work experience are there?

- Hospital
- GP
- ObserveGP
- Brighton & Sussex Medical School Virtual Work Experience
- Medical Projects courses
- Volunteering e.g. hospice, care home
- Part time job



Observe GP





# Insight into Medicine

- What is the day to day role of a doctor?
- What does a career in Medicine entail?
- What are useful qualities in a doctor?
- How do doctors fit into the MDT? What are the other roles within an MDT?
- How does the training work?
- Basic understanding of the NHS
- What qualities have you demonstrated that would make you a good doctor?

# Be proactive!

- Ask if you can get involved and be hands on when you can
- Ask lots of questions
  - Write some down before you go
- Get to know what the other members of the team do
- Can you demonstrate teamwork?
- Get some feedback and reflect on it!

## Tips for making the most out of your work experience

- Prepare a CV
- Make a good first impression
- Be enthusiastic
- Speak to patients
- Bring a notepad with you to take notes so you can reflect afterwards
- Do some reading before you go
- Learn how to write reflectively

# Question Time